

Embedded Assessment Overview, Instructions, Objectives and Reporting Form

Embedded Assessment Overview:

Connors State College expects students to have achieved success in eight general education outcomes upon graduation. These are: Writing Skills, Reading, Mathematics, Science, Computer Skills, Citizenship, Critical Thinking, and Global Awareness. The last three outcomes: Citizenship, Critical Thinking, and Global Awareness, are assessed within courses by considering student achievement on class activities. Assessing outcomes through class activities is **Embedded Assessment**.

Each faculty member is asked to share the results of student achievement for an activity that is conducted in class each semester. The results that the faculty member shares is used in reports to the Oklahoma State Regents for Higher Education and to the Higher Learning Commission. These results are used to tell our story of how we are all striving to improve student learning.

Some courses have been designated to assess one of the three embedded assessment outcomes (see outcomes and courses below). If a course is not designated by outcome, then the instructor may decide to report on the outcome that best applies to an activity conducted in class.

Embedded Assessment Instructions:

- Please use a font **color other than black** for typing entries
- Please submit your Embedded Assessment Report **electronically** to:
debara.corrado@connorsstate.edu
- Please attach a copy of the assignment and instructions/hand-outs to your report
- Deadline for submission of Embedded Assessment Report: **Monday, December 16th, at 12:00noon**

Selecting the Outcome to Embed and Assess in Your Course:

If your course is not listed by outcome below, then you may decide which outcome fits with an activity that you conduct in class. Activities for these outcomes may be embedded in any course. Below are the embedded outcome categories and the courses that have typically reported student achievement for class activities for the associated outcome:

Citizenship: POLS 1113

Critical Thinking: BIOL 1113, BIOL 1114, BIOL 1314, BIOL 1324, GPS 1103,
CHEM 1315, MATH 1513, MATH 1493

Global Awareness: GEOG 2243, HUMN 1113, HUMN 1123, HUMN 2113, HUMN 2223,
HUMN 2300, HUMN 2413/ENGL 2413, NURS 1117

Objectives for Embedded Assessment Outcomes:

Citizenship Objectives:

Students who have developed citizenship skills will be able to demonstrate **at least** one of the following:

1. Formulate independent opinions based on careful evaluation of information
2. Analyze the operations of the political process
3. Analyze the functions of the governmental structure
4. Describe how local government operates
5. Describe how national government operates
6. Communicate ideas and opinions effectively
7. Demonstrate commitment to values inherent in the Bill of Rights

Critical Thinking Objectives:

Students who have developed critical thinking skills will be able to demonstrate **at least** one of the following:

1. Comprehend complex ideas, data, concepts, judgments, beliefs, rules, procedures, and complex forms of visual and graphic representation
2. Make inferences based on careful observation
3. Make judgments based on specific and appropriate criteria
4. Solve problems utilizing specific processes and techniques
5. Develop new ideas by synthesizing related and/or fragmented information
6. Apply knowledge and understanding to different contexts, situations, and/or specific endeavors
7. Deduce the meaning of data, statements, principles, beliefs, concepts, questions, or judgments
8. Recognize the need to acquire new information
9. State the result of one's reasoning

Global Awareness Objectives:

Students who have developed global awareness will be able to demonstrate **at least** one of the following:

1. Knowledge of the geography, history, culture, values, and/or language of another country
2. Knowledge of the impact of economic, political, health, environmental, and/or technological changes on people around the world
3. Knowledge of how the American culture has been impacted by other cultures
4. Knowledge of contributions made by other cultures to the scientific world, to medicine, to the arts and humanities, to education, to business, and other areas of study
5. Recognize relationships between the arts, culture, and societies around the world
6. Participation in an activity that has the potential to increase awareness of another culture

Embedded Assessment Reporting Form
Due Date: 12:00pm, Monday, December 16th, 2013

Course Number, Section, and Course Title	Assessment Period (Semester / Year)
Instructor submitting this report	Date submitted

Embedded Assessment Outcome: _____
(Citizenship, Critical Thinking, or Global Awareness)

Name/Title of Citizenship Exercise/Activity: _____

State the Outcome Objective(s) covered in this Exercise/Activity: _____

Means of Assessment and Criteria for Success:

1. Describe the activity you used in your classroom to assess this outcome. (The activity can be a report, a case study, a portfolio, an essay question, or any assignment appropriate for measuring this outcome.)

2. Designate how you assessed this activity. What specific criteria were used to determine successful completion of this activity? (If a grade/score is the outcome, what criteria did you use to assign the particular grade/score?)

Embedded Assessment Results:

3. How many students successfully demonstrated citizenship skills based on your criteria? _____
4. How many students did you assess (how many participated in this activity)? _____
5. What was the percent success rate of the students who participated in this activity? _____
6. How many students were enrolled in the class? _____

